

Introducing CSA Candidates

Seeking the office of president:

Past experience:

Chairman Sophomore Committee
for the Union Snack Shop
House Council Wing President
Junior Class President

There are a multitude of reasons behind every decision; some that are nameable and some that aren't expressible in words because they're not quite crystallized in one's mind. They're something more like emotions than reasons, but unnameable nonetheless. I know I have a lot of reasons behind my decision to run for the office of CSA President, but putting them down on paper is a little difficult (even for an English major).

I'm apprehensive about coming out with those old cliches about school spirit, and doing my part, and changing the world; but in all honesty I have to say that those reasons played a part, be it large or small, in my decision. I certainly wouldn't be running if I didn't care about Clarke and the people in it. Although I don't know that anyone has an obligation to "do her part," or even that anyone has a "part" to do. It seems to me that we should be doing whatever needs to be done together. If the world is going to be changed, even our world at Clarke, it will take more than one person to change it.

A president is a representative of a group of people and can only do what that body desires and condones. I find it impossible to say now what I will do if I am elected. Unfortunately I don't have the power of prophecy as an attribute. And the point seems rather to be what we will do if you choose

me as your presidential representative (and we'll only know that if you vote for me, so . . .) all I



Tessie Matusek

can say with complete conviction is that given the chance, I'll try to represent you as best I can. The value judgment on my ability to do that rests with you. Make your decision on Mar. 10th.

Tessie Matusek

Past experience:

House Council Wing President
CSA Representatives
Member of Clarke College Forum
Member of Life-Styles Committee

Recently I was talking to a Clarke graduate. She made a statement that was very thought provoking. She said, "I really wish Clarke would have prepared me for the 'outside world'." This statement made me realize what the situation is at Clarke College. "Clarke College" exists in its own cloistered world where it keeps its "girl" sheltered from the dark and snarling evils of the world.

Granted Clarke does offer a liberal education that enables one to digest facts that range from

the pre-historic to the contemporary era. Yet, has one ever thought that there is more to education than a library of facts? Although Clarke is contemporary in some areas, many, many areas do not adapt to our ever-changing society. In a maximum of four years all of the present students at Clarke will be graduated and out in this "changing society." We, as women of today, have opportunities that were never before offered to women in any period. Are we going to be prepared to take advantage of these opportunities?

I would like to see Clarke review the situation, introduce programs that are relative to the women of this decade, view the students as an integral part of this society

and bridge the gap between the Clarke student and the world.

I am running for CSA President because I think Clarke could do



Sandy Donohoe

so much more for the women it is turning out than presently is being done. I see the importance of the role the woman plays in the world today and wonder whether I am prepared to take part in this saga. As CSA President I wish to gear Clarke in a direction that would better prepare its women for the future.

Not only do I see a great importance in preparing the students for the future, but I do not want to overlook the present. Why are students dissatisfied with Clarke? Why are students leaving Clarke? These are questions I am seeking to answer and it is because these questions do exist that I am running for CSA President.

Sandy Donohoe

THE Courier

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Clarke College, Dubuque, Iowa

March 3, 1972

Vice-presidential candidate Diane Diamond

It is no secret that many students including myself are not completely satisfied with Clarke. Although some achievements have been made this year many things remain to be done. For example:

- 1) Elimination of all hours.
- 2) Expansion of open visitation.
- 3) Off-campus students are in dire need of a parking lot—since land is available, this could and should become a reality in the near future.
- 4) A yearbook.

These are just a small number of projects that should be under consideration. But for these changes to come about we students will have to organize, sponsor, and support the proposals. No office has

ever been effective in change without total student support. This lack of interest and initiative is the primary cause of the past lack of action. But I feel for the students to arise they need to feel they, as a body, have power. Power must not only be allocated but sought. And in order to utilize existing power, students must be well informed of policy changes being considered and made in the various boards and committees. A great deal can be accomplished only if the entire population of Clarke supports and works for these new programs.

My two qualifications for the office of CSA Vice-president are interest and a big mouth. The only

promise I'll make for next year is that I will be heard.

Diane Diamond



Diane Diamond

Candidates For Treasurer

I believe that Clarke's size, its governing structure, and its people combine to provide one of its greatest assets—its capacity for change. Before there can be change, though, there must first be exchange. There must be exchange among all concerned, the students, the faculty, and the administration, of gripes, of opinions, of plans. People must be willing to

them well informed of what's going on at L-Board, SAC, at Forum, and at all other organizations in this school. Then, students must be encouraged to come to these places and these people with their thoughts, whether they be suggestions for concerts and speakers or open dorm proposals or complaints about dorm facilities. We all have to realize that the only dumb question is the one that never gets asked, and the only idea that is doomed to remain only that is the one that never gets shared. Finally, this exchange of ideas must be channelled into action through committee work, utilization of funds, and working with the proper authorities.

Progress is always a shared effort. I'd like to do my share to see that the students have their share in making Clarke move ahead. For at least four years Clarke will be at least a part of all our lives, too much a part of all our lives, for us not to insist on being part of its life. I'm running for treasurer of the CSA because I'd like an opportunity to get involved in getting other involved, by means of better communication, and better representation.

Maureen O'Hara



Maureen O'Hara

influence others and to let others influence them if any exchange of ideas is to result in action.

First of all, ideas must be stimulated among students by keeping

CSA has accomplished much this year through the combined efforts of the students and faculty. Many changes have been brought about, benefitting the entire Clarke student body. Now is not the time to lose student interest and enthusiasm in our community. The momentum gathered this year can be carried over to next year to bring about new policy. Now, more than ever, the student body has been given a voice in school policy. We have to use our voice and keep working for the good of Clarke.



Resa J. Waladorf

Candidates for the office of secretary:

What is the best way to take a special part in school policymaking? You have to become involved. I am running for CSA Secretary because I want to become involved in school affairs at Clarke. This is a good way to do it. There are just too many people who stand by with an apathetic view, or who take an interest in complaining but not doing anything constructive about it.

To act in the capacity of secretary would allow me to have a greater share in helping to shape Clarke into the type of college it is. As secretary, I can work to make the actions of CSA more fully known through minutes and other materials made available for them.



Diane Boge

I feel qualified to assume the duties of a secretary, having worked for two years as a secretary in school capacities and especially in the business offices of River Valley C.A.P. and WDBQ radio station. Currently, I have secretarial duties in the Drama Department at Clarke. This, combined with my strong desire to become more involved, leads me to feel I am qualified for the position.

With the cooperation of officers and students, next year's CSA will promise to be even bigger and better than before.

Diane Boge

little or no political background. I was thrust harshly into the kindergarten political arena. During the first week of school, our teacher, smiling broadly and with a glint in her eyes, announced that for the first time we would elect a president of our class. The office, she explained, would be extremely important in keeping the room in smooth running order. The president's various duties included being: head monitor, chief locker checker, executive eraser and board keeper, and keeper of the bathroom key.

It sounded to me like a pretty impressive job, especially if I could be the keeper of the bathroom key (a carryover from my nursery school days no doubt). Not hesitating, I decided to run and my only opponent was a skinny, red-haired boy. To my delight, he looked like a pushover.

My campaign was a busy one with smiling, handshaking, lending out my toys a little more

often and even sharing my favorite cookies. My opponent used similar tactics but I was somehow the more popular candidate. The fateful day arrived and all looked well until—yes, until the skinny, red-haired rat showed up with forty-eight cupcakes, both chocolate and white!

Needless to say I lost the election, proving that satisfying the stomach has priority over satisfying the mind, or that cupcakes can beat out rhetoric any day.

Now, thirteen years later, I'm hoping for a more positive outcome in this, my second political venture. And while my experience includes only one election and one I lost at that, I don't see where it will hamper me in any way. In fact it will probably provide further incentive on my part to work harder and do a better job. I can't promise seven hundred cupcakes on election day but I can promise and prove to be a good CSA Secretary.

Mary Ann Kelleher



Mary Ann Kelleher

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a pottery village of Mashiko.

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woman might face.

—editorial opinion—

by: darlene gingher

"Boy, I'm glad I'm not in the English department!" "Did you hear about what happened in the Psych department?" These comments are not unfamiliar to students at Clarke these days. Especially seniors are concerned about the validity and fairness of their senior performances or comprehensives.

The Clarke catalogue does not define what a senior performance is, stating only that it is necessary to graduate. No two departments have duplicate types of comprehensives, but all have at least one of three things in common. (The data for this editorial was gathered from the following departments: art, biology, chemistry, drama, English, French, history, math, music, psychology, Spanish and sociology.)

Seven of the 12 departments require as part of their comprehensives the U.R.E. (Undergraduate Record Exam) or G.R.E. (Graduate Record Exam). The scores for passing are determined by the department faculties. The test is standardized and covers all areas of a subject. For example, the history exam covers American, Western and Non-western history. The psychology exam covers material from eight divisions of psychology.

Four of the 12 departments use a performance comprehensive as at least part of their senior performance schedule. For example a French or Spanish major might select a literary period, prepare an oral report and be questioned on their presentation. Music majors can give a performance of piano literature at a recital or they can do a major research paper and give a minor performance.

Only two departments use a third type of test—an over-all exam made up by the department faculty. The test is usually a combination oral and written comprehensive. Art majors must pass four parts of their comp. In one they must date, define and give the historical significance of 20 terms in 40 minutes. In another, they must give the title, artist, country, period, style and medium used in selected Art History slides. They also have one large essay plus questions on specialty courses they might have taken such as pottery or printmaking. English majors must orally answer questions about books selected from a department reading list and make comparisons to other works of the period.

Of the three categories, no one type of comprehensive is most successful or eas-

ier to pass. This year, all the history majors passed their U.R.E. comps but only a few of the ten psych majors passed theirs. The psych majors complained that Clarke only offers two of the eight areas of psychology the exam covered. English majors have complained that their test covers works that were not even mentioned in their survey courses.

Another problem is the anxiety accompanying an exam a student must pass in order to graduate. These psych majors who did not pass their comprehensives must face another exam with the knowledge that if they fail again, they may not graduate. English majors are even more perplexed because their exams are not scheduled until four weeks before graduation this year.

The term senior performance connotes a test that covers study in a major area. The non-performance comps are not designed for the individual. For instance, even though a history major can concentrate heavily on Western Civilization, her U.R.E. that year may be up to 75 percent American History. Also, these comps often test how much one can cram in a short period of time before the exam and do not, therefore, really evaluate what a student has learned in four years.

Moreover, statistics from previous years prove a high grade point does not always correlate with high standardized test scores. Last year, a biology major flunked her U.R.E. but received a grant for masters work and is doing very well. Also, in chemistry, a girl who flunked her U.R.E. graduated summa cum laude. Sr. Marguerite Newman, chairman of the Chemistry department stated, "A student who can get through four years of chemistry has got to have something on the ball. She can always do well on a job no matter what she does on her comprehensive."

In summary, the need for some type of performance does exist—agreed. It can be a good review and a rewarding experience. The performance should be determined by the individual departments since no two disciplines are exactly alike. But the test should not be a requirement for graduation as it puts extreme emphasis on an exam which is not always fair and does not always represent a mastery of the student's individual area of study.

We suggest the Academic Affairs Committee evaluate this situation as soon as possible.

letters to the editor

ask student notification before decision-making

This Calendar (1972-73 academic year) was approved for the Dubuque colleges by the Executive Board at its Feb. 1 meeting.

First Semester	Class Days: 73; Exam Days: 4; Study Day: 1.
Registration	Aug. 26 Sat.
Classes begin	Aug. 28 Mon. a.m.
Labor Day free day	Aug. 28 Mon. 12:10
Tri-College Free Day	Sep. 4 Mon.
Thanksgiving recess begins	Oct. 9 Mon.
Classes resume	Nov. 22 Wed. 12:10 p.m.
Study Day	Nov. 27 Mon. 8:20
Exams	Dec. 14 Thu.
	Dec. 15-19 Fri.-Tue.
	Class Days: 73; Exam Days: 4; College Day: 1.
Second Semester	
Registration	Jan. 9 Tue.
Classes begin	Jan. 10 Wed.
Tri-College Free Day	Feb. 12 Mon.
Spring Recess begins	Mar. 2 Fri. 5:10 p.m.
Classes resume	Mar. 12 Mon. 8:10 a.m.
Easter recess begins	Apr. 18 Wed. 9:00 p.m.
Classes resume	Apr. 24 Tue. 8:10 a.m.
College Day	May 4 Fri.
Exams	May 7-10 Mon.-Thu.
Graduation	May 12 Sat.

We feel this schedule results in several problems to all those involved with Dubuque's three colleges. All of these problems seem to arise from the spring recess.

1. The combined Christmas vacation-Semester Break will again be shortened, with registration beginning Jan. 9. Besides the brevity of this recess, it will also make it difficult for those students seeking employment during this period. We therefore feel that a longer vacation is more desirable, practical and necessary.

2. The Easter recess is likewise shortened to five days. Many students plan vacations during this period and the brief recess makes such plans nearly impossible.

3. There is the added inconvenience and expense of travelling home for these two vacations. This is a hindrance particularly to those living a considerable distance from Dubuque.

4. The question thus arises, what effect will spring recess have upon those students teaching in the Dubuque Community Schools which have no break at this time?

5. The January Interim that has been under consideration will be delayed at least another year in implementation.

This calendar was presented to AAC after it had been approved, making any action upon it impossible. Because of the effect this change in schedule will have on the students and faculty, it is our contention that they should have been notified that such a schedule was under consideration before the decision was made and subsequently involved in the decision-making process. We likewise urge that if a reconsideration of the calendar is possible that it be done immediately.

barbara mills larkin, academic affairs
diane c. diamond, c.s.a. representative
rita leitelt, academic affairs
denise baffoe, forum
lori ritz, forum

editors note:

The question raised in this letter was discussed at the Feb. 15 Forum meeting. Sr. Helen Thompson, Academic Dean, commented that the only significant difference in next year's calendar is the 10-day vacation early in March instead of a long Easter vacation. This was planned because of the late date of Easter next year. Student teachers will follow the college calendar. Christmas vacation is the same and should not create the job problems mentioned.

Sr. Helen said the calendar for the following academic year is submitted sometime around Oct. 15. So if anyone is considering suggesting changes or an interim program, RIGHT NOW is the time to think about it.

President Requests Student Aid

by: cathy schulze

Financial aid is a big factor involved in drawing students to Clarke. Previously, a student with financial need and academic ability was given financial aid after she was attracted to Clarke. As of Feb. 15, 1972, a student may possibly be attracted to Clarke because of an offer of financial aid.

Effective immediately, Clarke will award five \$4,000 four year Presidential Scholarships to prospective freshmen. \$1,000 will be awarded the first year and each year thereafter provided that the student maintain a 3.50 grade point average. The criteria for presenting these scholarships will be determined by an Awards Committee composed of administrators, faculty and students appointed by the President and chairman of Forum who will meet during September each year. Forum will receive the criteria for bestowing Presidential Scholarships for the following year by Oct. 1.

Because of the situation that has arisen in attracting students from Dubuque and the surrounding areas, this year the President will select candidates for these awards from within a radius of 50 miles of Clarke. In addition, Clarke will guarantee a full financial aid package to eight prospective freshmen who are minority students with need. Their aid will be renewable yearly as long as they remain in

good academic standing.

Scholarships are "gift" money, whereas the "full financial aid package" may include Clarke Grants, Educational Opportunity Grants, National Defense Student Loans, Iowa Tuition Grants, Campus Positions Work-Study Programs Fine Arts Scholarships and bank loans. Because Clarke gets more money from Federal and State sources for minority students, it would seem feasible that there will be more available money for freshmen. Clarke could not possibly finance full financial aid packages for everyone.

Previously, recipients of scholarships and financial aid had to prove financial need plus demonstrate academic ability. The new Presidential Scholarship and financial aid package move away from the idea of financial need. The funds used for these bestowals comes from money already allocated to freshmen; it is not money belonging to the upperclassmen. Therefore, there will be no decrease in funds available to all other students.

Forum has passed this presidential proposal and Clarke can now provide more money to aid more students. Because of this aid currently available, more girls will have the chance to further their education whereas financial complications may have prevented it in the past.

The Courier has been awarded a Newspaper of Distinction rating by the Catholic School Press Association for the year 1971. Publications of Distinction scored 900 or more of a possible 1000 points.

peking visit opens curtain

enter: the door is open

A great journey has been made. Just as the Great Wall of China was built to keep barbarians from entering, so was the Great Door of Communication opened wider last week allowing President Nixon to visit the People's Republic of China.

Regardless of one's political tendencies, the events in Peking last week offered an extraordinary educational opportunity for Americans who have been deprived of information from the Mainland for nearly twenty-five years.

However in view of all expectations that had been built up for the President's visit, his arrival at Peking Airport was a letdown for people who might have expected something a little more exciting. The ceremonies at the airport provided a definite contrast to the fanfare that had been given to this trip from our side of the Ocean. There were no speeches, no hand-waving, no massive crowds, no political posters and no incidents to detract from the arrival of the President of the United States on Mainland China soil for the first time in this century.

Most historic of the events during Nixon's first moments in Peking was the playing of the American National Anthem by a band from the host country. This was followed by the playing of the Chinese National Anthem.

It was, in short, a "low-key" performance to borrow a phrase President Nixon has used on occasion to describe his strategy toward a particular problem or situation. Two commentators had the same observation about Nixon's arrival and the reception given to newsmen who covered the trip. Walter Cronkite of CBS and Harry Reasoner of ABC observed that there was "correctness" about the demeanor of the Chinese who were involved in face-to-face meetings with Americans.

Perhaps such a "correctness" is viewed as being a little dull for many Americans who are usually impressed more by sensational events than those which are more ordinary. Granted, this is no ordinary mission—the attempt by the United States to re-establish normal relations with the People's Republic of China after more than two decades of isolation. The seriousness with which both sides approached the week of high level diplomacy was in evidence as it all began with the handshake between Nixon and Premier Chou En-lai.

There is much to be said for the advisability of having President Nixon visit Peking and lay the framework for improved relations between this country and China. From all indications the Chinese were gracious hosts, making it easier to discuss some of the extreme ideological differences that exist between the governments and the people of each nation.

The experiences of the Nixons, the press corps which accompanied them and the millions in this country who followed the events closely give new promise for the future relationships of the two countries. What has happened the past several decades cannot be changed. The future can and must be different and better. There are still diverging viewpoints but, as the President said in his toast to Chou En-lai on Feb. 21, the gap can be bridged "so that we may be able to walk across it." Education will help us take that step.

Reception of the Nixon trip has been cordial in Congress. Some right-wing Republican-oriented groups are protesting the change in policy toward China. On the other hand, left-wing organizations are insisting that any appearance of good will between capitalists and Communists breeds ills for the latter group. This has prompted the observation that Nixon must be following a course near the middle of the road. I view that it is much closer to the middle than it was four years ago, placing Richard Nixon in an excellent position for re-election to a second term.

mary jo hunt, political science reporter

The Courier

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Roses Are Red, Let's Shine You

By Mary Conway

Although many Clarke girls do "shine" in various areas, Sat., Mar. 4, some Clarke girls will exhibit their genuine "shining" talents. This Saturday, a crew of Clarke girls will take polish and brushes to hand and stop to shine the shoes of fellow Clarke and Loras students and other Dubuquers.

The shoe shining project, which is under the direction of Sr. Barbara Kuchera, will begin at 10 a.m. and continue until early evening. The girls will be divided into three separate crews, each with its own locale. One group will remain at Clarke to polish up items on shoe racks, closet floors and passing meet. A second group will head toward all the dorms at Loras in search of dusty shoes. The third group will be stationed at the Boothblack in the Fisher Building, where space has been donated for use and where the girls hope to find shoppers with scuffed shoes. The crews will be equipped with polishing provi-

Spanish Bail

By Erin Martin

When the plans are being for a new Democratic National Convention in Miami next year, the plans for the Democratic National Convention are being for a new Democratic National Convention in Miami next year.

If the idea of a Mock Convention sounds more exciting or appealing than it did a few weeks ago, why not become an active member of the convention? There is still a need for 30-40 more state delegates. For further information contact Debbie Vasicek at Clarke, or Joe Hauer and Jim Hurm at Loras.

Contacts are still being made with the schedule-makers for a

Recently, campaign managers were selected for the announced presidential hopefuls. Managers are as follows: representing Sen. Vance Hartke, Eve Duray; Sen. Hubert Humphrey, Bob Hokschi; John Lindsay, Mike Gorman; Sen. Eugene McCarthy, Ed Hammer; Sen. George McGovern, Al Freund; Wilbur Mills, Dave Cushing; Sen. Edmund Muskie, Mark McGrath; George Wallace, Bill Kneeland and

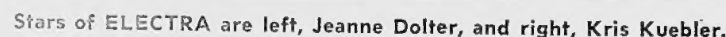
By: Mary Conway

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The origin of the shoe-shining project stemmed from some students' desire to help a shoe shine mission in Quito, Ecuador. The South American mission, which is dually referred to as the "Working Boys' Center" or "Christ of the Andes Mission", functions for the benefit of boys, ranging in age from 4-18 years, who are forced by poverty to support themselves on shoeshine stipends. The Working Boys Center offers members such benefits as medical attention, educational opportunity, recreational facilities, a savings plan, three meals a day and some elements of security which they are denied by their impoverished conditions. The mission is funded solely upon contributions and therefore the Clarke "shiners" will donate the proceeds from the day's "shining" to the shoeshine boys at the Working Boys Center.

A new federally sponsored program has been begun encouraging students to serve for a year in anti-poverty work on subsistence pay for which full academic credit can be received.

Called Year For Action, the program is part of Action, the same government agency responsible for the Peace Corps, Vista, and other federally sponsored service bureaus. At present, various universities are selecting community projects, recruiting and training students, and supervising their year's service at a pay scale of 200 dollars a month. Since begun in June, 1971, about 1,200 students from 31 universities and colleges across the country are participants in the 7.8 million dollar program. About half of the total effort exerted is going to education, 25 percent to health, another 10 percent to the administration of justice and the remainder to other social problems. For 1972, the program is expected to expand to 5,000 to 10,000 volunteers.



By: Dottie Haley

Sophocles' *Electra* is being presented this weekend, Mar. 3-5, by the Clarke College drama department. An innovative production, electronic music and modern dress help span the centuries from the date it was written.

The play is based on the legend of King Agamemnon's murder upon his return from the Trojan War by his wife, Clytemnestra and her lover Aegisthus. Their daughter Electra saves her brother Orestes by sending him away secretly with an old friend.

For years she is tormented and kept prisoner in her mother's and Aegisthus' house. Her only hope is that someday Orestes will return to help her avenge their father's murder. Orestes' possible return is the only terror that haunts the two murderers.

Electra is the main character under study in the play: how she

is dominated and driven by the one hope of righteous vengeance. The intense conflict with her mother, her relations with her sister Chrysothemis and the women of Argos and the general effects the continuous persecution have had on her make it an interesting psychological study—and an interesting play.

Electra is directed by Michael Pisoni, with Barbara McKay assistant director. The cast is as follows:

Electra: Kris Kuebler
Orestes: Michael Udelhoven
Clytemnestra: Candy Corr
Chrysothemis: Jeanne Dolter
The tutor: John Heffron
Aegisthus: David Brzoska
Pylades: Pat Kelly
Woman attendant: Carol Schmelzer
Chorus: Diane Boge; Kathleen
Callaghan; Elizabeth Hogan;
Barbara McKay and Mary
Pree

4 J's Productions of Minneapolis, Minn., proudly presents JESUS CHRIST SUPERSTAR at the Clarke College Auditorium on Mar. 10 at 8 p.m.

The Cast for SUPERSTAR includes a 4 piece rock band and 4 singers supported by a dual screen back projection slide system telling the musical story of JESUS CHRIST SUPERSTAR!!

By: Sally Spahn

According to the U.S. Department of Labor, even college graduates are beginning to have problems finding employment after graduation. This is due to the fact that the supply exceeds the demand—more degree recipients on all levels are entering the labor force than there are places open through employment growth and replacement possibilities.

There are, however, shortages in certain areas which will remain for at least the next ten years. Because of limited capacities of medical and dental schools, professional health occupations should be in need. Engineers are also expected to be in short supply, as well as chemists, geologists and geophysicists, although there is the possibility of surpluses of mathematicians and life scientists.

The Jose Molina Bailes Espanoles, billed as Spain's most exciting dancers, singers and instrumentalists, will perform at Clarke Thurs., Mar. 16, at 8 p.m. in TDH.

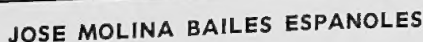
The group, which made its United States debut in Washington, D.C., in 1962, is led by Jose Molina, who formed the company ten years ago. Born in Madrid,

Molina started to dance at age three. He went on to study with Pilar Monterde, a world reknowned dancer.

Molina joined the company of the Soledad Miralles when he was 14, performing throughout Europe before he was 17. He came to the U.S. and was spotted by Jose Greco in an appearance on the

Steve Allen Show. Greco invited Molina to join his company, where he stayed for five years before forming his own.

Both classical Spanish and Flamenco dancing will be presented at the Clarke program. Tickets will be available at the door for \$2. Admission for students with I.D.'s will be \$1.



...a Newspaper of Distinction rating by the Catholic
year 1971. Publications of Distinction scored

